



Niagara Heritage Quilters' Guild Visual and Creative Arts Scholarship 2024

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NHQG Visual and Creative Arts Scholarship

Value - \$1000.00

Note: The student may only receive the scholarship one time.

Deadline:

- Applications must be received by May 31, 2024
- Send completed application electronically to:
info@niagaraquiltersguild.com Attention: Scholarship Committee

Purpose of the Scholarship:

- to promote an interest in Visual Arts, Integrated Arts, Graphic Arts, Media Arts, Design, and/or Fashion and Clothing Design

Qualification Criteria:

- be graduating from a secondary school in the Niagara region in the current graduating year.
- be a Canadian citizen or a permanent resident of Canada.
- demonstrate strong academic achievement in one or more of the following courses in: Visual Arts, Graphic Arts, Design, and Family and Life Sciences
- be involved in school and community activities.
- be registered in a Canadian Post-Secondary institution and indicate the program of study in which they are enrolled.

Note: If the scholarship recipient does not attend an accredited Canadian Post-Secondary institution in the school year following graduation, they shall forfeit the scholarship. The student who has best met the criteria for scholarship selection (of the remaining applicants), will be awarded the scholarship. If there is no other qualified graduate, there will be no scholarship awarded that graduating year.

NHQG Visual and Creative Arts Scholarship Application Requirements

Complete all application requirements listed on the application form. Please use this page to check off each requirement as you complete it.

Please note: Your application and portfolio samples may be sent electronically to:
info@niagaraquiltersguild.com

Attention: Scholarship Committee

Application consists of:

- Transcript of marks Grades 9-12
- "All About Me and Creativity" paragraph.
- List of secondary school courses taken that relate to the purpose of this scholarship.
- Name of the post-secondary school you will attend and the program to be studied.
- List of high school extracurricular activities
- List of community activities (e.g., hobbies, work experience, clubs, teams, community service)
- At least **5** samples of your creative work and a brief description of each sample.
Contact email: info@niagaraquiltersguild.com Attention: Scholarship Committee
- 2** References
 - **Teacher - one who taught you** Visual Arts, Integrated Arts, Graphic Arts, Media Arts, Design, and/or Fashion & Clothing Design.
 - **Community member** (May not be a relative)



NHQG Visual and Creative Arts 2024 Scholarship Application Form

Applicant's Personal Information

(Please print or complete electronically)

Last Name: _____ First Name: _____

Mailing Address:

Street: _____

City: _____ Province: _____ Postal Code: _____

Phone Number _____

Email Address _____

Birthdate (dd/mm/yyyy) _____

Name of Parent/Guardian: _____

Name of your Secondary School _____

Transcript of Marks

Please include a **full transcript of your marks Grades 9-12.**

The scholarship committee will consider all marks with an emphasis on marks from Visual Arts, Integrated Arts, Graphic Arts, Media Arts, Design, and/or Fashion and Clothing Design courses for scoring. Please check off the arts related courses you have successfully passed:

Visual Arts

Integrated Arts

Graphic Arts

Media Arts

Design

Fashion & Clothing Design

Please list school extracurricular activities in which you were involved (clubs, sports, student council, music, art, drama, etc.):

Please list Community activities (hobbies, community service, work experience, clubs, teams, etc.) in which you were involved:

Name and location of the Canadian post-secondary institution you will attend next year.

Name: _____

Location: _____

What is your intended area of study at this institution?

NHQG Scoring Rubric

Applicant's Name.....

Total

Score.....

	4 Excellent	3 Above Average	2 Average	1 Below Average	Score
Application Form and Requirements	<ul style="list-style-type: none"> - application form is complete and indicates a very high level of effort and achievement - all application requirements have been met 	<ul style="list-style-type: none"> - application form is complete and indicates a high level of effort and achievement - most application requirements have been met 	<ul style="list-style-type: none"> -application form is complete and indicates some effort and achievement - some application requirements have been met 	<ul style="list-style-type: none"> - application form is incomplete and indicates little effort and low achievement - few application requirements have been included 	<p>_____</p> <p>_____</p>
All About Me and Creativity paragraph	<ul style="list-style-type: none"> - Very clearly and enthusiastically conveys the applicant's passion for visual arts 	<ul style="list-style-type: none"> - clearly and enthusiastically conveys the applicant's passion for visual arts 	<ul style="list-style-type: none"> - somewhat clearly and enthusiastically conveys the applicant's passion for visual arts 	<ul style="list-style-type: none"> - unclearly and unenthusiastically conveys the applicant's passion for visual arts 	<p>_____</p> <p>_____</p>
Secondary School Marks in Visual and Creative Arts	<ul style="list-style-type: none"> - indicate a very high level of success 	<ul style="list-style-type: none"> - indicate a high level of success 	<ul style="list-style-type: none"> - indicate an average level of success 	<ul style="list-style-type: none"> - indicate a below average level of success 	<p>_____</p> <p>_____</p>
Extracurricular Activities and Community Involvement	<ul style="list-style-type: none"> - list of extracurricular school activities indicate a very high level of involvement in school life -very high involvement in community-based activities and service 	<ul style="list-style-type: none"> - list of extracurricular school activities indicate a high level of involvement in school life -high involvement in community-based activities and service 	<ul style="list-style-type: none"> - list of extracurricular school activities indicate some level of involvement in school life - some involvement in community-based activities and service 	<ul style="list-style-type: none"> - list of extracurricular school activities indicate little involvement in school life -little involvement in community activities and services 	<p>_____</p> <p>_____</p>
References	<ul style="list-style-type: none"> - teacher very clearly and enthusiastically conveys the applicant's passion and abilities in creative endeavours - the community reference indicates a very high level of merit 	<ul style="list-style-type: none"> - teacher clearly and enthusiastically conveys the applicant's passion and abilities in creative endeavours - the community reference indicates a high level of merit 	<ul style="list-style-type: none"> - teacher conveys that the applicant has some passion and abilities in creative endeavours - the community reference indicates some level of merit 	<ul style="list-style-type: none"> - teacher conveys the applicant has little passion and abilities in creative endeavours - the community reference indicates a low level of merit 	<p>_____</p> <p>_____</p>
Portfolio Samples and Description	<ul style="list-style-type: none"> -very pleasing use of the elements of design -samples fully capture the viewer's attention and interest -all samples demonstrate a very high level of creativity, uniqueness, and imagination -description of samples is very clear and precise 	<ul style="list-style-type: none"> - pleasing use of the elements of design -samples capture the viewer's attention and interest -most samples demonstrate a high level of creativity, uniqueness, and imagination -description of samples is clear and precise 	<ul style="list-style-type: none"> -somewhat pleasing use of the elements of design -samples somewhat capture the viewer's attention and interest -some samples demonstrate some creativity, uniqueness, and imagination -description of samples is somewhat clear and precise 	<ul style="list-style-type: none"> -little use of the elements of design -samples rarely capture the viewer's attention and interest -samples demonstrate little creativity, uniqueness, and imagination -description of samples is not clear and precise 	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>