



Niagara Heritage Quilters' Guild Visual and Creative Arts Scholarship 2026

P.O. Box 284, Thorold, ON, L2V 3Y9

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info@niagaraquiltersguild.com

NHQG Visual and Creative Arts Scholarship

Value - \$1000.00

Note: The student may only receive the scholarship one time.

Deadline:

- Applications must be received by May 15, 2026
- Send completed application electronically to:
info@niagaraquiltersguild.com Attention: Scholarship Committee

Purpose of the Scholarship:

- to promote an interest in Visual Arts, Integrated Arts, Graphic Arts, Media Arts, Design, and/or Fashion and Clothing Design

Qualification Criteria:

- be graduating from a secondary school in the Niagara region in the current graduating year.
- be a Canadian citizen or a permanent resident of Canada.
- demonstrate strong academic achievement in one or more of the following courses in: Visual Arts, Graphic Arts, Design, and Family and Life Sciences
- be involved in school and community activities.
- be registered in a Canadian Post-Secondary institution and indicate the program of study in which they are enrolled.

Note: If the scholarship recipient does not attend an accredited Canadian Post-Secondary institution in the school year following graduation, they shall forfeit the scholarship. The student who has best met the criteria for scholarship selection (of the remaining applicants), will be awarded the scholarship. If there is no other qualified graduate, there will be no scholarship awarded that graduating year.

NHQG Visual and Creative Arts Scholarship Application Requirements

Complete all application requirements listed on the application form. Please use this page to check off each requirement as you complete it.

Please note: Your application and portfolio samples should be sent electronically by May 15, 2026 to: info@niagaraquiltersguild.com

Attention: Scholarship Committee

Students are advised to review the Niagara Heritage Quilters' Guild scoring rubric to see how they will be assessed by the Scholarship Committee.

Application consists of:

Transcript of marks Grades 9-12

“All About Me and Creativity” paragraph.

List of secondary school courses taken that relate to the purpose of this scholarship.

Name of the post-secondary school you will attend and the program to be studied.

List of high school extracurricular activities

List of community activities (e.g., hobbies, work experience, clubs, teams, community Service

Five (5) samples of your creative work at least one of which must be an example of fibre/textile art and a brief description of each sample.

2 References

- **Teacher - one who taught you** Visual Arts, Integrated Arts, Graphic Arts, Media Arts, Design, and/or Fashion & Clothing Design.
- **Community member** (May not be a relative)



NHQG Visual and Creative Arts 2026 Scholarship Application Form

Applicant's Personal Information

(Please print or complete electronically)

Last Name: _____ First Name: _____

Mailing Address:

Street: _____

City: _____ Province: _____ Postal Code: _____

Phone Number _____

Email Address _____

Birthdate (dd/mm/yyyy) _____

Name of Parent/Guardian: _____

Name of your Secondary School _____

Transcript of Marks

Please include a **full transcript of your marks Grades 9-12.**

The scholarship committee will consider all marks with an emphasis on marks from Visual Arts, Integrated Arts, Graphic Arts, Media Arts, Design, and/or Fashion and Clothing Design courses for scoring. Please check off the arts related courses you have successfully passed:

Visual Arts

Integrated Arts

Graphic Arts

Media Arts

Design

Fashion & Clothing Design

Please list school extracurricular activities in which you were involved (clubs, sports, student council, music, art, drama, etc.):

Please list Community activities (hobbies, community service, work experience, clubs, teams, etc.) in which you were involved:

Name and location of the Canadian post-secondary institution you will be attending next year.

Name: _____

Location: _____

What is your intended area of study at this institution?

" All About Me and Creativity" Paragraph

Briefly describe your creative journey from childhood to present day.

Creative Work:

Please provide five (5) samples of your best creative work and write a brief description of each sample.

Your portfolio samples and descriptions should be in the form of an electronic portfolio sent to: info@niagaraquiltersguild.com Attention: Scholarship Committee

Your portfolio must include at least one fibre/textile art creation and any of the following: sculpture, painting, printmaking, drawing/sketching, decorative arts, pop art, digital art, photography, illustration, mixed media, collage, clothing design, craft design, etc.

Confidential Teacher Reference Form

Student Name: _____

Note: Applicant will choose one of his/her/their teachers from the following areas:
Visual Arts, Integrated Arts, Graphic Arts, Media Arts, Design, and/or Fashion &
Clothing Design.



Reference

Name of Teacher: _____

E-mail address: _____

Thank you for providing a reference for the student named above.

The information you provide is strictly confidential and will be used solely for the purpose of scholarship evaluation.

This is a fillable PDF and once completed should be submitted electronically by May 15, 2026 to info@niagaraquiltersguild.com Attention: Scholarship Committee

Please write a few sentences describing this applicant's accomplishments in your course and his/her/they creative abilities.

Confidential Community Reference
(may not be a relative or current teacher)

Student Name: _____



Reference

Name: _____

E-mail address: _____

Thank you for providing a reference for the student named above.
The information you provide is strictly confidential and will be used solely for the purpose of scholarship evaluation.

This is a fillable PDF and once completed should be submitted electronically by May 15, 2026 to info@niagaraquiltersguild.com Attention: Scholarship Committee

Please write a few sentences of recommendation about this applicant.

NHQG Scoring Rubric

Applicant's Name.....

Total Score.....

	Excellent 4	Above Average 3	Average 2	Below Average 1	Score
Application Form and Requirements	<ul style="list-style-type: none"> - application form is complete and indicates a very high level of effort and achievement - all application requirements have been met 	<ul style="list-style-type: none"> - application form is complete and indicates a high level of effort and achievement - most application requirements have been met 	<ul style="list-style-type: none"> -application form is complete and indicates some effort and achievement - some application requirements have been met 	<ul style="list-style-type: none"> - application form is incomplete and indicates little effort and low achievement - few application requirements have been included 	_____ _____ _____
All About Me and Creativity paragraph	<ul style="list-style-type: none"> - very clearly and distinctly outlined their creative journey 	<ul style="list-style-type: none"> - clearly and distinctly outlined their creative journey 	<ul style="list-style-type: none"> - somewhat clearly and distinctly outlined their creative journey 	<ul style="list-style-type: none"> - did not clearly or distinctly outline their creative journey 	_____ _____
Secondary School Marks in Visual and Creative Arts	<ul style="list-style-type: none"> - indicates a very high level of success 	<ul style="list-style-type: none"> - indicates a high level of success 	<ul style="list-style-type: none"> - indicates an average level of success 	<ul style="list-style-type: none"> - indicates a below average level of success 	_____ _____
Extracurricular Activities and Community Involvement	<ul style="list-style-type: none"> - list of extracurricular school activities indicates a very high level of involvement in school life -very high involvement in community-based activities and service 	<ul style="list-style-type: none"> - list of extracurricular school activities indicates a high level of involvement in school life -high involvement in community-based activities and service 	<ul style="list-style-type: none"> - list of extracurricular school activities indicates some level of involvement in school life - some involvement in community-based activities and service 	<ul style="list-style-type: none"> - list of extracurricular school activities indicates little involvement in school life -little involvement in community activities and services 	_____ _____ _____
References	<ul style="list-style-type: none"> - teacher conveys the applicant's enthusiastic and clear passion and abilities in creative endeavours - the community reference indicates a very high level of merit 	<ul style="list-style-type: none"> - teacher clearly conveys the applicant's enthusiasm, passion and abilities in creative endeavours - the community reference indicates a high level of merit 	<ul style="list-style-type: none"> - teacher conveys that the applicant has some passion and abilities in creative endeavours - the community reference indicates some level of merit 	<ul style="list-style-type: none"> - teacher conveys that the applicant has little passion and ability in creative endeavours - the community reference indicates a low level of merit 	_____ _____ _____
Portfolio Samples and Description	<ul style="list-style-type: none"> -very pleasing use of the elements of design -samples fully capture the viewer's attention and interest -all samples demonstrate a very high level of creativity, uniqueness, and imagination -several samples include fibre and/or textile art -description of samples is very clear and precise 	<ul style="list-style-type: none"> - pleasing use of the elements of design -samples capture the viewer's attention and interest -most samples demonstrate a high level of creativity, uniqueness, and imagination -at least one sample includes fibre and/or textile art -description of samples is clear and precise 	<ul style="list-style-type: none"> -somewhat pleasing use of the elements of design -samples somewhat capture the viewer's attention and interest -some samples demonstrate some creativity, uniqueness, and imagination -one sample includes some fibre or textile -description of samples is somewhat clear and precise 	<ul style="list-style-type: none"> -little use of the elements of design -samples rarely capture the viewer's attention and interest -samples demonstrate little creativity, uniqueness, and imagination -does not include an example of fibre/textile art -description of samples is not clear and precise 	_____ _____ _____ _____ _____